

授業名 :【選択科目】 Speaking(Basic) (正課)

担当教員 : ドゥラニ ランマリー ペレラ

時間数 : 全 14 回・23 時間

開講日 : 9 月 26 日

曜日・時間: 金曜 4 限 (15:30～17:10)

授業形態 : 対面

科目概要:

スピーキングの力を向上させ、語彙を増やして、スピーチやアナウンスなど、まとまった内容を英語で表現する技術を学び、実用英語技能検定（英検）準2級～2級レベルのスピーキング力を身につけ、ジェスチャーや抑揚などの表現技術についても学ぶ。

到達目標:

- ・スピーチなどのまとまった量の情報を英語で正確に表現できる。
- ・特定のテーマについて十分に考察し、英語で的確に自分の考えを発信することができる。
- ・実用英語技能検定（英検）準2級～2級レベルの英会話に必要な語彙を十分に身につけ、使用できる。

合格目標:

- ・スピーチなどのまとまった量の情報を英語である程度表現できる。
- ・特定のテーマについて考察し、英語である程度自分の考えを発信することができる。
- ・実用英語技能検定（英検）準2級～2級レベルの英会話に必要な語彙をある程度身につけ、使用できる。

授業概要

回	日	授業内容	授業形態
1	9/26	"I will explain the objectives of the course, the competencies to be acquired as described in the curriculum map, the position of the course in the course syllabus, and the subsequent course flow." Subject : The first lesson will focus on students getting familiar with the course, their purpose and goals and getting to know one and other Learning Goals : Confidentially introduce yourself and work on asking questions from your class mates and teacher , work on exchanging information about your hobbies and interests Improve grammar and vocabulary and express facts using multiple tenses Learning Activities: Introductions / Unit 0 & 1 Students will be briefed and guided using the templates in the textbook to work with their classmates to introduce them selves and share information to get to know each other better students will learn key vocabulary and natural phrases to make getting to know each other easier LEARNING OUTCOMES: Students will gain greater confidence in speaking while building a vocabulary and natural language base. Students will be able to expand their knowledge and put into practice key skills learnt in each lesson through vocabulary building, Conversation practice, pair work as well as group work.	対面
2	10/3	Subject: The focus will be for students to express feelings and understand the need for empathy and correct ways to express so Learning Goals : Learning to express your feelings and emotions, learn key vocabulary and grammar and using appropriate adjectives to talk about a range of emotions Learning Activities: Introductions to unit/ Unit 2 Students will do the following with guidance through shadow work: 1.Describe your feelings 2.Pair work to show empathy 3.Learn words and expressions for positive and negative emotions 4.Describe something you know how to do well and how you feel about it	対面

3	10/10	<p>Topic: Travel - focus on talking about travel, experiences and giving recommendations</p> <p>Learning Goals : Making recommendations, Word stress and intonation as well as expand language base and expressions for describing places</p> <p>Learning Activities:</p> <p>Introductions to unit/ Unit 3</p> <p>Students will do the following in class using the guided conversation to learn key phrases, customizing tips to make it their own and sharing with the class</p> <ol style="list-style-type: none"> 1.Describing places and giving recommendations 2.Learn difference between comparative and superlatives when describing a place 3.Talk about a trip and share with the class 	対面
4	10/24	<p>Topic: Express opinions where students learn to agree or disagree while interactive in catch ball style conversation</p> <p>Learning Goals : Students will learn about Sharing opinions , express agreement and disagreement appropriately, rhythm and pronunciation for politeness</p> <p>Learning Activities:</p> <p>Introductions to unit / Unit 4</p> <p>Students will be guided through the target language and key phrases to do the following:</p> <ol style="list-style-type: none"> 1.Share and ask for opinions in pair work 2.Learn words and expressions to naturally share opinions in pairs and then with the class 3. Describe in detail and interesting event using rhythm and proper pronunciation to the whole class <p>Students will be given time in class to prepare their answers, guidance will be given to students as a whole and in groups</p>	対面
5	10/31	<p>Topic:</p> <p>Focus on giving excuses and requests, allowing to expose themselves to real life situations and put into practice</p> <p>Learning Goals : Use cause and result clauses in complex sentences and correctly use could and would to make requests and give reasons</p> <p>Learning Activities:</p> <p>Introductions to unit/ Unit 5</p> <p>Students will read some background stories and learn language to put into practice on how to Give excuses and make requests politely</p> <p>Learn language for stating a problem, apologizing and making requests</p> <p>Share with class experiences of making excuses to get out of something - whole class activity</p>	対面
6	11/7	<p>Topic: Culture - learn about cultural trends and think about traditions in and outside of Japan</p> <p>Learning Goals : Wh- questions and relative pronouns for grammar and learn about cultural trends around the world and locally</p> <p>Learning Activities:</p> <p>Introductions to unit/ Unit 6</p> <p>Students will use the target language to practice using key phrases and appropriate vocabulary for the following:</p> <ol style="list-style-type: none"> 1.Talk about culture 2.Brainstorm different symbols and traditions of your country 3.Think about culture of other countries 4.Learn and talk about cultural trends <p>This will be an In class speaking assessment - mini presentations (additional details will be given in class in previous lessons to prepare)</p>	対面
7	11/14	<p>Topic: Past experiences and memories - where they are given the chance to look back and reflect while thinking about different stories from their past</p> <p>Learning Goals : Work on past tense and story telling , focus on simple past and irregular verbs</p> <p>Learning Activities:</p> <p>Introductions to unit/ Unit 7</p> <p>Students will be guided with the target language and correct grammar form to do the following:</p> <ol style="list-style-type: none"> 1.Talking about past experiences and events 2.Learn grammar on using simple past tense and simple past tense of irregular verbs 3.Story telling - describe how someone helped you in the past 4.Pronunciation practice for difficult words 	対面

8	11/21	<p>Topic: Making plans - engage in conversation to aid with making plans with friends and sharing opinions, ideas and find similar interests</p> <p>Learning Goals : Use Modal auxiliary verbs, learn words and phrases for planning events, understand general information about event planning</p> <p>Learning Activities:</p> <p>Introductions to unit/ Unit 8</p> <p>Focus for student will be :</p> <ol style="list-style-type: none"> 1.Making plans with a partner - group work depending on number of students 2.Discuss having get togethers in different cultures 3.Describe your plan for an event with the class (graded task) 	対面
9	11/28	<p>Topic: Advice - learning to listen to stories and experiences and give advice appropriately</p> <p>Learning Goals : Learn the unreal conditional with would, could and if , learn words and phrases for giving recommendations and advice</p> <p>Learning Activities:</p> <p>Introductions to unit/ Unit 9</p> <p>Students will read some stories and learn key phrases to be able to practice some role plays in different situations related to the topic</p> <p>They will work on the following:</p> <ol style="list-style-type: none"> 1. Asking for advice and giving advice to your partner 2. Learn phrases for making recommendations and giving advice 3.Understanding the difference between recommendations and advice 4. Talk about the good experiences your had this week 	対面
1 0	12/5	<p>Topic: Storytelling - Work on giving detail and structure without deviating from main topic</p> <p>Learning Goals : Story telling using the correct tenses and learning a clear structure while learning to add enough detail</p> <p>Learning Activities:</p> <p>Introductions to unit/ Unit 10</p> <p>Students will learn key vocabulary and natural phrases to connect their story</p> <p>They will then Share their story with the class and practice asking follow up questions for more detail</p> <p>They will be prompted to speak in more detail</p>	対面
1 1	12/12	<p>Topic: Sharing opinions - giving them the opportunity to clearly state feelings while agreeing and disagreeing with others through conversation</p> <p>Learning Goals : Use present perfect tense to state opinions , learn words and phrases to naturally agree or disagree with an opinion politely and appropriately</p> <p>Learning Activities:</p> <p>Introductions to unit/ Unit 11</p> <p>Students will Learn to agree and disagree when giving opinions</p> <p>Discuss controversial issues - have an opportunity for mini debate practice with guidance given with tips and notes</p> <p>They will learn practice grammar and appropriate phrases for stating opinions politely</p>	対面
1 2	12/19	<p>Topic: Dreams and goals - opportunity to think about their future dreams, goal and purpose while aligning them to a timeline and clearly expressing with reasoning</p> <p>Learning Goals : Use will, be going to, might be - future tense practice , work on timelines and planning for self management</p> <p>Learning Activities:</p> <p>Introductions to unit / Unit 12</p> <p>Students will read a background story about some ones 5 year plan and use it as a template to plan their own</p> <p>They will work on the following key areas:</p> <ol style="list-style-type: none"> 1.Talking about future dreams and goals 2.Listen and understand others dreams and goals and ask questions 3.Talk about your goals for next 5 years with reasoning and detail 	対面

1 3	1/9	<p>Topic: Topics covered through out the semester will be chosen - further details will be explained in class</p> <p>Learning Goals : Put into practice semesters learnings</p> <p>Learning Activities: group work</p> <p>Select topics given in class which will include: travel, hobbies, culture, work, food, weather</p> <p>Students will work on the following with enough time given to prepare for their final presentaions</p> <ol style="list-style-type: none"> 1. Work in groups to share experiences, opinions and recommendations 2. Role play activities for daily use in pairs as well as with the class teacher 3. Prepare for final week presentations- guidance and advice will be given in class through a presentation and lecture 	対面
1 4	1/16	<p>Learning Goals : Put into practice Semesters learnings</p> <p>Learning Activities: In class presentations on topics discussed in previous lessons</p> <p>Students can choose any topic from the textbook and expand further to present in detail using all the skills learnt throughout the semester</p> <p>This presentation will be assessed and count for the final grade</p> <p>Feedback and advice will be given in class</p>	対面

<評価の基準>

S	A	B	C	D	X
100～90点	89～80点	79～70点	69～60点	59点以下	－
到達目標を超えたレベルを達成している	到達目標を達成している	到達目標と合格目標の間にあるレベルを達成している	合格目標を達成している	合格目標を達成できていない	受験資格無、レポート・課題未提出等

<成績評価について>

Student will be evaluated throughout the semester during

In class role play activities and testing of key vocabulary and natural phrases learn through mini quizzes which will account for 30% of the grade. Monitored in class throughout the semester.

Usual Performance score: Participation in class weekly, motivation to learn, attitude in class, preparation and review- complete homework before class

Active participation is crucial in class , this will account for 30% to assess language skills

Finally the last week of class an in class assessment of oral communication and presentations will be held which accounts for 40% of the grade.