

授業名 :【選択科目】 ホテル・レストランの英語（正課）

担当教員 : マリアム アラ ラシ

時間数 : 全 14 回・23 時間

開講日 : 9 月 24 日

曜日・時間: 水曜 4 限 (15:30～17:10)

授業形態 : 対面

科目概要:

ホテルやレストランの業務で外国人客に対応する際に必要とされる英語の語彙や口語表現・文語表現を身につける。また、インバウンドの接客業に必要な異文化間コミュニケーションの知識も身につける。

到達目標:

- ・ホテルやレストランの業務で必要とされる英語の語彙や口語表現・文語表現を的確に使用できる。
- ・インバウンドの接客業に必要な異文化理解の知識が十分に身についている。
- ・様々な文化圏の人たちと円滑に異文化間コミュニケーションを実践できる。

合格目標:

- ・ホテルやレストランの業務で必要とされる英語の語彙や口語表現・文語表現をある程度使用できる。
- ・インバウンドの接客業に必要な異文化理解の知識がある程度身についている。
- ・様々な文化圏の人たちとある程度異文化間コミュニケーションを実践できる。

授業概要

回	日	授業内容	授業形態
1	9/24	<p>"I will explain the objectives of the course, the competencies to be acquired as described in the curriculum map, the position of the course in the course syllabus, and the subsequent course flow."</p> <p>-Introductory lesson. Self-introductions, ice-breaker activities. Introduction to and explanation of the course content and assessment method.</p> <p>-Unit 1,"Introductions": Page 8-15 In class, we'll explore various conversation stages to understand how dialogues progress. We'll analyze a model conversation to identify effective communication strategies and language use. We'll dedicate time to a specific grammar focus, examining rules and usage in context. Through role play exercises, we'll practice applying language skills in simulated real-life situations. We'll engage in self-assessment activities to reflect on our language proficiency and areas for improvement. Finally, we'll participate in presentation activities, where each student will have the opportunity to showcase their language abilities.</p>	対面
2	10/1	<p>Unit 2 "Check-in": Page 15-21 In class, we'll explore various conversation stages to understand how dialogues progress. We'll analyze a model conversation to identify effective communication strategies and language use. We'll dedicate time to a specific grammar focus, examining rules and usage in context. Through role play exercises, we'll practice applying language skills in simulated real-life situations. We'll engage in self-assessment activities to reflect on our language proficiency and areas for improvement. Finally, we'll participate in presentation activities, where each student will have the opportunity to showcase their language abilities.</p>	対面

3	10/8	<p>Unit 3 "The Hotel Bedroom: Standard and Luxury Objects": Page 21-28</p> <p>In class, we'll explore various conversation stages to understand how dialogues progress. We'll analyze a model conversation to identify effective communication strategies and language use. We'll dedicate time to a specific grammar focus, examining rules and usage in context. Through role play exercises, we'll practice applying language skills in simulated real-life situations. We'll engage in self-assessment activities to reflect on our language proficiency and areas for improvement. Finally, we'll participate in presentation activities, where each student will have the opportunity to showcase their language abilities.</p>	対面
4	10/15	<p>Unit 4 "Bathroom and Porter": Page 28-33</p> <p>In class, we'll explore various conversation stages to understand how dialogues progress. We'll analyze a model conversation to identify effective communication strategies and language use. We'll dedicate time to a specific grammar focus, examining rules and usage in context. Through role play exercises, we'll practice applying language skills in simulated real-life situations. We'll engage in self-assessment activities to reflect on our language proficiency and areas for improvement. Finally, we'll participate in presentation activities, where each student will have the opportunity to showcase their language abilities.</p>	対面
5	10/22	<p>Unit 5 "Services in the Hotel": Page 33-38</p> <p>In class, we'll explore various conversation stages to understand how dialogues progress. We'll analyze a model conversation to identify effective communication strategies and language use. We'll dedicate time to a specific grammar focus, examining rules and usage in context. Through role play exercises, we'll practice applying language skills in simulated real-life situations. We'll engage in self-assessment activities to reflect on our language proficiency and areas for improvement. Finally, we'll participate in presentation activities, where each student will have the opportunity to showcase their language abilities.</p>	対面
6	10/29	<p>Unit 6 "Location of Facilities":</p> <p>In class, we'll explore various conversation stages to understand how dialogues progress. We'll analyze a model conversation to identify effective communication strategies and language use. We'll dedicate time to a specific grammar focus, examining rules and usage in context. Through role play exercises, we'll practice applying language skills in simulated real-life situations. We'll engage in self-assessment activities to reflect on our language proficiency and areas for improvement. Finally, we'll participate in presentation activities, where each student will have the opportunity to showcase their language abilities.</p>	対面
7	11/5	<p>Unit 7 "Room Services": Page 45-52</p> <p>In class, we'll explore various conversation stages to understand how dialogues progress. We'll analyze a model conversation to identify effective communication strategies and language use. We'll dedicate time to a specific grammar focus, examining rules and usage in context. Through role play exercises, we'll practice applying language skills in simulated real-life situations. We'll engage in self-assessment activities to reflect on our language proficiency and areas for improvement. Finally, we'll participate in presentation activities, where each student will have the opportunity to showcase their language abilities.</p>	対面
8	11/12	<p>Unit 8 "Problems and Solutions": Page 52-57</p> <p>In class, we'll explore various conversation stages to understand how dialogues progress. We'll analyze a model conversation to identify effective communication strategies and language use. We'll dedicate time to a specific grammar focus, examining rules and usage in context. Through role play exercises, we'll practice applying language skills in simulated real-life situations. We'll engage in self-assessment activities to reflect on our language proficiency and areas for improvement. Finally, we'll participate in presentation activities, where each student will have the opportunity to showcase their language abilities.</p>	対面

9	11/19	Unit 9 "Taking Bar Orders": Page 57-60 In class, we'll explore various conversation stages to understand how dialogues progress. We'll analyze a model conversation to identify effective communication strategies and language use. We'll dedicate time to a specific grammar focus, examining rules and usage in context. Through role play exercises, we'll practice applying language skills in simulated real-life situations. We'll engage in self-assessment activities to reflect on our language proficiency and areas for improvement. Finally, we'll participate in presentation activities, where each student will have the opportunity to showcase their language abilities.	対面
1 0	11/26	Unit 10 "In the Restaurant (1)": Page 60-68 In class, we'll explore various conversation stages to understand how dialogues progress. We'll analyze a model conversation to identify effective communication strategies and language use. We'll dedicate time to a specific grammar focus, examining rules and usage in context. Through role play exercises, we'll practice applying language skills in simulated real-life situations. We'll engage in self-assessment activities to reflect on our language proficiency and areas for improvement. Finally, we'll participate in presentation activities, where each student will have the opportunity to showcase their language abilities.	対面
1 1	12/10	Unit 11 "In the Restaurant (2)": In class, we'll explore various conversation stages to understand how dialogues progress. We'll analyze a model conversation to identify effective communication strategies and language use. We'll dedicate time to a specific grammar focus, examining rules and usage in context. Through role play exercises, we'll practice applying language skills in simulated real-life situations. We'll engage in self-assessment activities to reflect on our language proficiency and areas for improvement. Finally, we'll participate in presentation activities, where each student will have the opportunity to showcase their language abilities. p. 68-74	対面
1 2	12/17	Unit 12 "Places to Visit": In class, we'll explore various conversation stages to understand how dialogues progress. We'll analyze a model conversation to identify effective communication strategies and language use. We'll dedicate time to a specific grammar focus, examining rules and usage in context. Through role play exercises, we'll practice applying language skills in simulated real-life situations. We'll engage in self-assessment activities to reflect on our language proficiency and areas for improvement. Finally, we'll participate in presentation activities, where each student will have the opportunity to showcase their language abilities. Page 74-79	対面
1 3	1/14	Unit 13 "Enquiries": In class, we'll explore various conversation stages to understand how dialogues progress. We'll analyze a model conversation to identify effective communication strategies and language use. We'll dedicate time to a specific grammar focus, examining rules and usage in context. Through role play exercises, we'll practice applying language skills in simulated real-life situations. We'll engage in self-assessment activities to reflect on our language proficiency and areas for improvement. Finally, we'll participate in presentation activities, where each student will have the opportunity to showcase their language abilities. Page 80-85	対面
1 4	1/21	Unit 14 "Using the Phone": In class, we'll explore various conversation stages to understand how dialogues progress. We'll analyze a model conversation to identify effective communication strategies and language use. We'll dedicate time to a specific grammar focus, examining rules and usage in context. Through role play exercises, we'll practice applying language skills in simulated real-life situations. We'll engage in self-assessment activities to reflect on our language proficiency and areas for improvement. Finally, we'll participate in presentation activities, where each student will have the opportunity to showcase their language abilities. These activities can be found on pages 85 to 91 of our course materials.	対面

<評価の基準>

S	A	B	C	D	X
100～90点	89～80点	79～70点	69～60点	59点以下	－
到達目標を超えたレベルを達成している	到達目標を達成している	到達目標と合格目標の間にあるレベルを達成している	合格目標を達成している	合格目標を達成できていない	受験資格無、レポート・課題未提出等

<成績評価について>

Usual performance score: participation in class, motivation to learn, attitude in class, preparation and review. Active participation during class is crucial: Raise your hand to answer questions, share your opinion on various topics, actively participate in partner or group discussions using English as primary language, practice critical thinking. Feel free to ask questions if you need clarification or if you couldn't understand what was being said. In-class participation 60%; Weekly homework: 40%.