

2020

English Entrance Examination for Returnees

**DO NOT OPEN THE TEST BOOK
UNTIL INSTRUCTED TO DO SO!**

Notes

- ◆ The examination is 45 minutes long.
- ◆ The examination has 4 sections:
 1. Listening
 2. Vocabulary & Grammar
 3. Reading
 4. Writing
- ◆ When the examination begins, make sure that all the pages are included, from page 1 to 15. If you find any pages missing, raise your hand.
- ◆ Write your answers in pencil on the answer sheet.
- ◆ Fill in your application number and your name at the bottom of the answer sheet.
- ◆ Both this test book and your answer sheet will be collected at the end of the examination.

Kyoritsu Girls' Junior High School

Listening Section Part 1

1.



2.



Listening Section Part 2

1. Which timetable is the correct one for today?

A.

Period	Subject
1	math
2	math
3	science
4	social studies
5	P.E.

B.

Period	Subject
1	math
2	math
3	science
4	music
5	P.E.

C.

Period	Subject
1	math
2	math
3	science
4	P.E.
5	social studies

D.

Period	Subject
1	math
2	math
3	science
4	music
5	social studies

2. Where will the students have science class today?

- A. Room 304
- B. Room 206
- C. Room 220
- D. Room 309

3. When will the fire drill begin?

- A. The students have no idea about it.
- B. In the first period.
- C. In the afternoon.
- D. Only one teacher knows the starting time.

Listening Section Part 3

- 1.
- 2.
- 3.

Listening Section Part 4

1. **A:** What did you do last weekend?
B: I visited my parents in Osaka ()()()() their place.
2. **A:** I'm sorry that I canceled on you last month.
B: It's OK, but you ()()()().

There are no questions on this page.

Vocabulary & Grammar Section

Choose the best word / phrase to fill in each blank. Write your answer (A, B, C or D) on your answer sheet.

1. Come close to me, and () me what is the matter.

- A. tell B. talk C. speak D. say

2. () two tablets with water before meals.

- A. Drink B. Eat C. Wash D. Take

3. It is said that people () that the earth was flat.

- A. was used to believe B. used to believing
C. used to believe D. was used to believing

4. Gabriel is in a bad mood because his friend kept () for one hour.

- A. he should wait B. him waiting
C. him to wait D. waiting him

5. I wish I () to the party last night. I heard it was so much fun.

- A. was B. have gone C. had gone D. will be

6. It was () of him to offer to pay for us both.

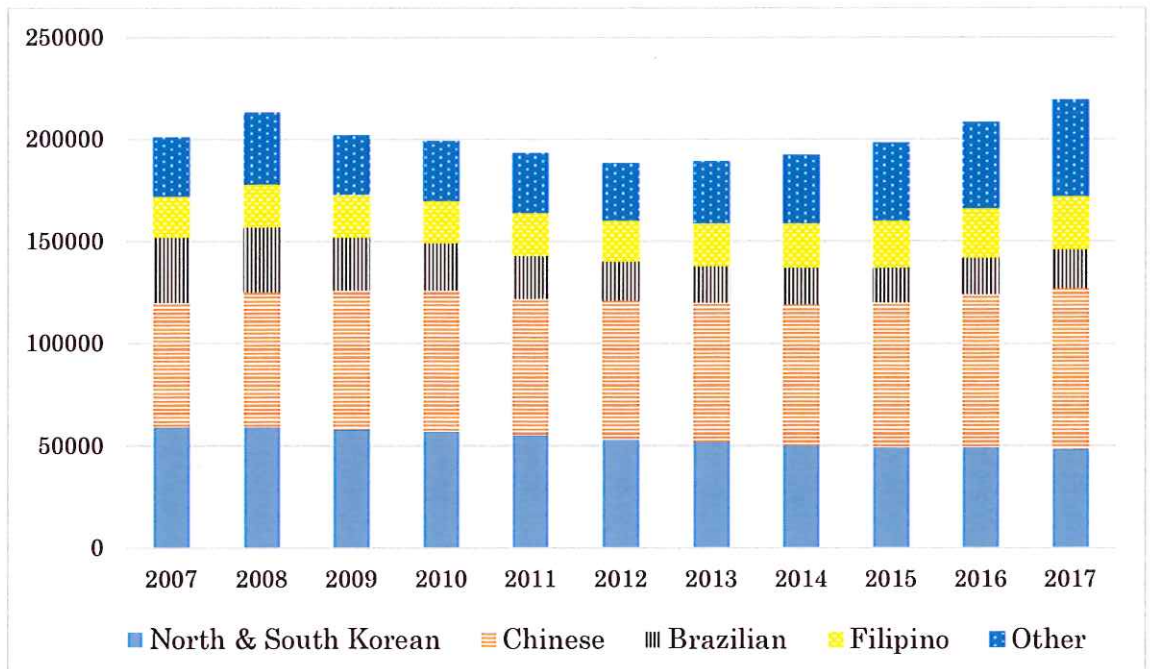
- A. genetic B. gender C. general D. generous

7. The company started with 30 ().
A. employs B. employees C. employment D. employable
8. **Ron:** Oops! I forgot to bring the concert ticket! I won't be able to enter the hall!
Alex: Take it easy, Ron. (), I noticed it on your desk and brought it with me.
A. Cheerfully B. Gradually C. Luckily D. Unusually
9. **Emma:** I hear you're on a diet. What on earth are you doing?
Sophia: Oh, these cookies are so delicious that I can't () them.
A. obtain B. forget C. resist D. accept
10. A () is someone who is being considered for a job or is competing in an election.
A. victim B. ruler C. pedestrian D. candidate

Reading Section Part 1

Look at the graph and the chart below. They are followed by five statements on page 8. Based only on the graph and the chart, write “T” for each true statement and “F” for each false one on your answer sheet.

The Number of Registered Foreign Residents in Japan



The Number of Registered Foreign Residents Based on Nationality (Birthplace)

	1997	2017	Changes
North & South Korea	645,373	481,522	-163,851
China	252,164	787,614	535,450
Brazil	233,254	191,362	-41,892
Philippines	93,265	260,553	167,288
Other	162,670	474,707	312,037

1. Japan is now dependent on immigrants as a new workforce.
2. Japanese people should respect the culture of other countries, because there will be more immigrants in the near future.
3. Compared with 2008, the number of registered foreigners decreased in 2009.
4. There were less residents from China than from Brazil in 2017.
5. Fewer and fewer people from South Korea and North Korea lived in Japan from 1997 to 2017.



ST. SAKURA GIRLS' COLLEGE

BOARDERS'
DINING ROOM
CODE OF CONDUCT

PLEASE CARE FOR THE DINING ROOM:

- WIPE TABLES, PUT AWAY DISHES, AND ADDRESS SPILLS PROMPTLY
- PUSH IN CHAIRS WHEN YOU LEAVE THE TABLE
- CUTLERY OR CROCKERY IS TO STAY IN THE DINING ROOM
- USE RECYCLING SYSTEM CORRECTLY

AS MEALS ARE A FORMAL OCCASION, PLEASE:

- STAND QUIETLY DURING GRACE
- WAIT FOR YOUR TABLE TO BE INVITED TO THE SERVERY
- ENSURE CELL PHONES ARE OUT OF SIGHT AND SILENT
- LIMIT EACH TABLE TO EIGHT GIRLS
- EXCUSE YOURSELF WITH STAFF IF YOU HAVE TO LEAVE
- WEAR FORMAL CLOTHES OR PROPER SCHOOL UNIFORM

YOU ARE REMEMBERED FOR YOUR MANNERS:

PLEASE SHOW RESPECT FOR EACH OTHER AND ALL STAFF

FOR YOUR SAFETY:

- COVERED SHOES TO BE WORN AT ALL TIMES
- WALK AND TAKE CARE

Choose the sentence which is best supported by the information on page 9 and write your answer (A, B, C or D) on your answer sheet.

1. These messages are for ...

- A. people who recycle things they used.
- B. staff and teachers who use the dining room.
- C. students who live in the boarding house.
- D. girls and staff who work at the restaurant.

2. Do NOT ...

- A. wipe up spills on the table.
- B. take knives, forks or dishes out of the dining room.
- C. turn off your mobile phone.
- D. reuse or recycle the trays in the room.

3. On a formal occasion, you ...

- A. should sit and wait until grace is finished.
- B. have to stay until the staff invite you to the servery.
- C. can choose to sit at any open seat.
- D. may wear clothes that are comfortable to move around in.

4. The information says that you ...

- A. must not eat until eight girls take their seats.
- B. do not have to tell the servers when you leave your table.
- C. can bring your own food into the room.
- D. should not wear sandals or flip-flops at any time.

5. The most important thing is ...

- A. to show respect to all the people in the room.
- B. not to take care of yourself.
- C. to be quiet and formal in the room.
- D. not to take a seat at a table which is occupied.

Reading Section Part 3

Read the passage below. The passage is followed by three questions on page 12. For each question, choose the best answer. Write your answer (A, B, C or D) on your answer sheet.

A shortage of wheelchair-accessible hotel rooms remains an issue for Tokyo 2020 organizers, who say they are committed to using the Paralympic Games to make Japan a more *inclusive place.

As the clock ticks down to the August 25, 2020, opening ceremony for the Paralympics, the Tokyo Metropolitan Government admits that by its own estimations it is still about 300 rooms short of the projected 850 accessible rooms needed each night of the event.

“We’re nowhere near the number. There’s no denying that we’re behind schedule,” said a representative of a disability organization.

Adding to organizers’ worries were media reports in April that British Paralympic officials were told that hotels in Yokohama near the team’s training camp would charge extra to make rooms accessible and demanded further payment to convert the rooms back after the games. The city’s authorities eventually agreed to pay for the accessibility modifications from a special fund.

International Paralympic Committee President Andrew Parsons said he saw access improvements among existing facilities on his visit to Tokyo in May.

“Everyone knows we have the issue of accessibility when it comes to hotel rooms in Japan.... But we are working with the Tokyo Metropolitan Government, we are working with Tokyo 2020,” he said.

Accessibility issues a concern ahead of 2020 Paralympics (2019, June 21), *The Japan Times alpha*.

*inclusive — including a wide variety of people, things etc.

1. **What is the passage mainly about?**

- A. The shortage of wheelchairs
- B. The need for barrier-free facilities
- C. The directions to the hotels in Tokyo
- D. The importance of holding the 2020 Paralympics

2. **What were British Paralympic officials told to do?**

- A. To pay more money
- B. To collect funds
- C. To make the rooms more comfortable
- D. To keep the rooms in good order

3. **Which of the following is true?**

- A. The Tokyo Metropolitan Government is ready to accept the handicapped.
- B. Tokyo is one of the most inclusive places for the Paralympic Games.
- C. The project for the Paralympics in 2020 is going well, just as planned.
- D. Rooms for the Paralympics have been slowly improving.

Reading Section Part 4

Read the story below. The story is followed by five statements on page 14. Write “T” for each true statement and “F” for each false one on your answer sheet.

In the late 1800's, Phileas Fogg, a wealthy gentleman, decided to travel around the world in 80 days because he had bet his friends 2,000 pounds on whether he could really do it or not. He made the trip with his servant, Passepartout. On their way to Allahabad in India, they met Sir Francis and traveled together for a while.

On the second day on the train, it stopped at fifteen minutes from the station at Rothal. Although they had stopped in the middle of a forest, the conductor went through all the cars telling the passengers to get off. There was no station. Passepartout got off the train and came back very quickly.

“Sir, the railway has ended.”

“What do you mean?” asked Sir Francis.

“There is no more railway line. We are now in a small town called Kholby. The railway line is not finished yet,” replied Passepartout.

“The newspapers said the line was finished!” said Sir Francis angrily.

“What can I say? The newspapers are wrong. There are still fifty miles of track to build before we get to Allahabad,” answered Passepartout.

Again, the conductor told everyone on the train to get off and to find other transport between Kholby and Allahabad. But Phileas Fogg was not worried. “We will find another way, it’s not a problem. We are two days ahead of schedule. I’m sure we will get to Calcutta on time to catch the steamship to Hong Kong.”

By this time, other passengers had all found carriages and carts. There were none left for the three.

“I will walk,” said Phileas Fogg.

“Sir, I have found some transport,” said Passepartout.

“What is it?”

“An elephant.”

“Let us go and see it,” said Phileas Fogg.

Five minutes later, an Indian man was showing them his elephant. Mr. Fogg tried to hire the elephant and offered ten pounds per hour. The man refused. Mr.

Fogg offered twenty pounds and then forty pounds, but the man still said no. Phileas Fogg then offered to buy the elephant for 1,000 pounds, but still the Indian man would not say yes. Finally, he agreed to sell it for 2,000 pounds. Then they found a guide who was also an elephant driver.

Mr. Fogg and Sir Francis sat in baskets, one on each side of the elephant. The driver sat on the elephant's neck and Passepartout sat behind him. At nine o'clock, the elephant walked into the forest with its passengers. The driver told them that they could save twenty miles by taking a shorter route through the forest to Allahabad. During the trip, they saw a lot of strange things, unique plants and wild animals in the dense forests. Sometimes the driver stopped the elephant for a rest. It ate some branches and bushes and drank some water. The passengers were also happy to have a rest. At midday, they moved on.

Passepartout was thinking about the elephant he was sitting on. What would happen to it when they reached Allahabad? Would his master keep it and take it with him? Would he sell it? Would he set it free?

After spending some nights and days on the elephant's back, they found that they had almost reached Allahabad. They were ready to take another train to leave for Benares. Phileas Fogg paid the elephant driver. Then he gave the elephant to the driver, who was delighted with this very valuable reward.

Jules Verne, *Around the World in Eighty Days*, Compass Publishing, revised

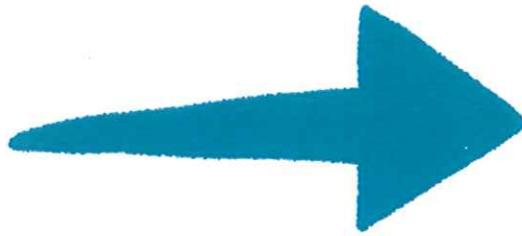
1. The train bound for Allahabad stopped at Rothal Station, in the forest.
2. Passepartout found a way to get to their destination.
3. The man who owned the elephant agreed to receive 2,000 pounds per hour.
4. By taking an elephant as transport, they could take the short cut to Allahabad.
5. Mr. Fogg gave the elephant to the driver for free after getting to Allahabad.

Writing Section

Describe what you want to be in 2035 [15 years from now]. Include at least **TWO** reasons. You should start your essay with the following: "I want to" on your answer sheet.



now



2035

This is the end of the examination.