

Disneyland always had many plants and flowers. But Disney did not want any signs that said, “(F)” So every year, the workers changed 800,000 plants and put in new ones.

Disney wanted the workers to be happy and clean all the time. He started a special school for his workers called the University of Disneyland. The workers learned to be happy and *polite to guests. They could not wear *perfume, jewelry, or bright *nail polish. They had to follow rules for how to dress and how to wear their hair.

Walt Disney became very rich. He was a millionaire. He died in 1966, but his dream of more Disneylands came true. In 1971, Walt Disney World opened in Orlando, Florida. Today, there are Disneylands in Tokyo and Paris.

How Did Disneyland Start? (Pearson Longman 一部改)

(注) sign 標識 polite 礼儀正しい perfume 香水 nail polish マニキュア

問1 (A), (B)に入れるべき単語の組み合わせとして適切なものを、ア～エの中から1つ選び、記号で答えなさい。

- ア. A: important B: healthy
- イ. A: important B: dirty
- ウ. A: exciting B: healthy
- エ. A: exciting B: dirty

問2 に下のア～ウの3つの文を内容的にふさわしい順番で入れたい。入れるべき順番を答えなさい。

- ア. Now Disney started to think about a new park.
- イ. He was also famous for his cartoons.
- ウ. He wanted a park with different parts with special names.

問3 <D> のパラグラフ(段落)には下の一文が欠けている。補うとすればどこが適切か。補うべき箇所の直前の単語(直前の文の最後の単語)を答えなさい。

It became a big hit.

問4 <E> のパラグラフ(段落)には不要な一文が入っている。どの文を取り除くべきか。取り除くべき文の最初の単語と最後の単語を答えなさい。

問5 (F)に入れる標識の内容として適切なものを、ア～エの中から1つ選び、記号で答えなさい。

- ア. Do not take pictures.
- イ. Do not walk on the plants.
- ウ. Do not throw away any trash.
- エ. Do not touch any cartoon people.

問6 次のア～オの英文のうち、本文の内容に合っているものには T を、合っていないものには F を記入しなさい。

- ア. Walt Disney wanted a park with three different parts; “Fantasyland”, “Adventureland” and “Disneyland.”
- イ. Walt Disney wanted his characters to be in his new park.
- ウ. People visiting Disneyland in 1955 were all from California.
- エ. People working in Disneyland cannot choose their hairstyles freely.
- オ. Tokyo Disneyland opened after Walt Disney died.

問7 次の質問に対して 2語以上の英語 で答えなさい。

- ア. Did people around Walt Disney give him a helping hand to make a new park?
- イ. To teach the rules to the people working in his park, what did Walt Disney start?

Ⅲ. 共立女子第二高校の生徒 *Miki* が2学期の始業式の日 *Brown* 先生と話をしています。対話文を読み、各設問に答えなさい。(※の語には注釈がある。)

Miki: Good morning, Mr. Brown.

Brown: Hello, Miki. How was your summer vacation?

Miki: It was great. I went to Mt. Fuji with my parents and my brother.

Brown: You climbed Mt. Fuji? It's the highest mountain in Japan, isn't it? That's one thing I'd like to do in Japan someday! Please tell me more about your trip. Was it hard to climb to the top?

Miki: Yes, it was. *Technically, Mt. Fuji is not a difficult mountain to climb, but the problem is the *altitude. Because of the *thin air, my mother had a bad headache and had to wait for us at a *yamago*, a mountain *hut, at the *7th station.

Brown: So your mother couldn't go to the top... Were you OK?

Miki: Yes, I was. Although the climbing was a little hard, my father, brother and I enjoyed it very much. We were able to see the beautiful "*Goraiko*".

Brown: "*Goraiko*"?

Miki: It's the view of a sunrise seen from a mountain. We stayed at a hut at the 7th station, so we saw the sunrise in front of the hut. It wasn't from the mountain top, but still, it was wonderful! Even though my mother didn't feel well, she was able to see it with us, too.

Brown: I hope I can see it someday.

Miki: Many Japanese people think of the "*Goraiko*" as good luck.

Brown: I think Mt. Fuji is special for Japanese people, isn't it?

Miki: Yes, it is. They say Mt. Fuji is a symbol of Japanese beauty and it's often found in many art pieces. It is also printed on the back of the one thousand yen *bill.

Brown: I see. By the way, were there any foreign climbers when you went there?

Miki: Yes, there were a lot! We met a family from Canada and made friends with them. It was fun.

Brown: It sounds fun! What do I need to know if I want to climb Mt. Fuji?

Miki: Let's see... There are four routes to climb Mt. Fuji. The Yoshida route is the most popular because it is the easiest route. The route is well *paved and there are a lot of huts to rest in.

Brown: Did you take the Yoshida route?

Miki: Yes. There are some bus services that take you to the 5th station at the mountain. However, the Yoshida route can be very crowded during the peak season, so I recommend going there on a weekday.

Brown: I see. How long does it take to climb from the 5th station to the top?

Miki: They say the average climbing time is between 5 to 8 hours.

Brown: I see. Is there anything I should bring?

Miki: Well, I think you should wear good hiking shoes because as you get closer to the top, the route will become rocky and difficult to climb. You'll need a *waterproof jacket because it might rain. It will get cold around the top, so you should also bring something warm to wear.

Brown: Wow, there're a lot to prepare. I think I need to write this down...

Miki: Oh, there's one more thing. You should bring a lot of one hundred yen coins.

Brown: What for?

Miki: You need to pay some money to use the toilets along the route, and they usually cost around two or three hundred yen.

Brown: Thank you for your advice, Miki. By the way, do you have any pictures from your trip?

Miki: I do! My father took a lot of pictures so I'll bring them tomorrow.

Brown: Thank you. I'm looking forward to seeing them!

(注) technically 技術的には altitude 高度 thin 薄い hut 小屋 7th station 七合目
bill 紙幣 paved 舗装された waterproof 防水の

問1 (1)～(5)までの英文が本文の内容と一致するように、適切なものを1つずつ選び、記号で答えなさい。

- (1) Miki climbed to the top of Mt. Fuji with _____.
- ア. Mr. Brown and a family from Canada
 - イ. her friends and teachers
 - ウ. her father and brother
 - エ. her parents and brother
- (2) Miki saw the “Goraiko” _____.
- ア. from the 5th station of Mt. Fuji
 - イ. from the 7th station of Mt. Fuji
 - ウ. from the top of Mt. Fuji
 - エ. from the town of Yoshida
- (3) Yoshida route is the most popular because _____.
- ア. there are many foreign climbers
 - イ. there are some bus services which take climbers to the top of Mt. Fuji
 - ウ. it is easy to walk on and has many places which climbers can rest in
 - エ. it is the most beautiful route among the four
- (4) If you want to climb Mt. Fuji, you should prepare _____.
- ア. a lot of one thousand yen bills to use toilets
 - イ. a nice hat to keep yourself warm
 - ウ. a pair of good shoes for hiking
 - エ. a lot of hot water
- (5) Mt. Fuji is a mountain _____.
- ア. which only strong person can climb
 - イ. which is thought to be a symbol of the beauty of Japan
 - ウ. which foreign people cannot climb
 - エ. which has only one route to climb

問2 文中の空所 ～に入れるのに最も適当なものをそれぞれ下から1つずつ選び、番号で答えなさい。

- (1) It must be beautiful.
- (2) That's too bad.
- (3) You should not do that.
- (4) What is that?
- (5) Oh, you too?

問3 以下は2人の会話の内容をまとめたものである。(1)～(5)にあてはまる単語を書きなさい。

Miki climbed Mt. Fuji this summer and is talking to Mr. Brown about it. She says it wasn't (1) to climb it but enjoyed it very much. She says the “Goraiko” was (2). Mr. Brown wants to climb Mt. Fuji and asks Miki some questions. She advised him to take the Yoshida route because it is the (3) among the four routes. She tells him what to prepare. Also, she tells him that using toilets along the route is not (4). Mr. Brown thanks her for her advice and asks her to show him some (5) from the trip.

IV. 次の日本語に合う英文になるように、()内の語句を並べかえなさい。ただし、文頭にくる単語も小文字になっている。

(1) 木の下で食べるのはとても楽しい。
(a lot of / for / the trees / it / under / is / us / fun / to eat).

(2) あなたは何回その映画を見たことがありますか。
(the movie / you / times / seen / many / have / how)?

(3) 彼が撮った写真は美しい。
(is / the / him / taken / beautiful / by / picture).

(4) まっすぐ行ってあの信号を左へ曲がりなさい。
Go (that / and / turn / straight / at / left) traffic light.

V. 次は *Emi* のある日曜日の出来事を述べるために作ったメモです。メモの内容に合うように、4つの英文でスピーチの原稿を作りなさい。

朝食前：部屋の掃除
午後：宿題
夕食：家族とレストランで夕食・中華料理が美味しかった
夕食後：父親と兄と一緒にテレビでサッカー観戦

Hello, I'm Emi.

- (1) Before _____.
- (2) I _____.
- (3) I had dinner at the restaurant with my family. _____.
- (4) I _____ with my father and brother after dinner.

Thank you for listening to my speech.